



News Release

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[Nancy Livingston](#)
Public Relations
651-779-3222
Fax 651-779-3470

[Century College](#)
3300 Century Avenue North
White Bear Lake, MN 55110

Century Student Survey Shows High Rate of Satisfaction

Over 85 percent of Century College students in a recent survey indicated they most likely would attend Century again if they could start over. This is an increase from 76 percent in 2004.

Students who took the Noel-Levitz Student Satisfaction Inventory said Century has strength in the following areas:

- faculty are knowledgeable in their field
- students experience intellectual growth
- campus is safe and secure
- program requirements are clear and reasonable
- a variety of courses is provided
- computer labs are adequate and accessible
- registration policies are clear and well publicized

- convenient ways to pay the school bill are provided
- faculty are available after and during office hours.

The most recent data shows that student satisfaction increased on almost all the 95 items in the survey.

Some 1,400 students completed the survey during the fall 2009 semester.

Compared to students nationally, Century students rated their college higher than the average in 30 different areas including knowledgeable faculty, ease of registration, student intellectual growth, safety, clear program requirements and variety of courses.

The only two areas that students rated Century significantly lower than the national average were the amount of student parking space available on campus, and the number of study areas on campus. Century is in the midst of expanding both parking and study spaces.

Three new survey items appeared for the first time as strengths – computer labs, science laboratories and library resources. Century in the past two years has made a significant investment in the upgrading and improving of both space and equipment.

Over the past two years, Century has instituted a number of initiatives to improve student success. These include engaging students in the GPS Lifeplan program, embedding peer tutors in challenging courses, establishing learning communities so that students take classes as a cohort, and offering increased academic advising opportunities.